

Inputs to the DSP Innovative Delivery Model

The DSP Model of Innovative Delivery

A unique approach to program delivery exclusive to the DSP partnership and exemplary in addressing the needs of rural and regional learners

Programs

- Existing UB Applied Degrees
- New Award Programs based on regional demand (ratification via UB/TEQSA processes)
- Inclusion of additional existing Award Programs from UB

Discipline Expertise and Course Content

- UB Schools
- DSP Partners
- Contracted experts
- Other?

Content

- Internally generated
- Externally sourced
- Agreed production values
- Consistent presentation
- Appropriate formats

Core Systems

- Federated authentication
- Adequate network connectivity - bandwidth & interoperability
- Student/staff ID management
- Enrolment processes
- Student Management Systems

Staff PD

- RPF: Access to Graduate Certificate in Education (Tertiary Teaching)
- Other?

Pedagogy

- Innovative and exemplary
- Appropriate to cohorts
- Appropriate delivery modes
- Engaging and exciting
- Accessible for range of learners

Student Learning Support Services

- Associated services (Library)
- Customer oriented administrative processes and services
- Student learning support
- Pastoral care

Online Support

- Single portal access to wide range of information relevant to learners
- Self help/just-in-time tech resources
- Live support chat
- Access to all relevant administrative resources

Pedagogical Leadership

Phase 1: Strategic Leadership

- Coordinate development of exemplary pedagogy with partners and UB Schools
- Coordinate the development of templates/models/online delivery frameworks for DSP programs
- Coordinate the establishment of an encompassing online support framework for the online presence

Phase 2: Operational Leadership

- Drive *carpe diem* style conversion projects for converting programs into DSP framework
- Work with UB and partner staff to source or manage development of learning resources
- Project manage content creation projects

Position located within DSP (HEW 8/9)

Learning Technology Leadership

Phase 1: Strategic Leadership

- Evaluate and recommend core learning technologies
- Scope the functionality required in a dedicated Moodle instance for DSP delivery
- Work with technical staff of partners and UB to find solutions to cross-partner authentication challenges
- Identify, evaluate and support implementation of associated systems such as eportfolios, multimedia communications etc

Phase 2: Operational Leadership

- Ongoing administration, evaluation, expansion and technical upgrading of core systems

Position located within DSP (HEW 7/8)

These roles are crucial to the DSP as they will shape the overall DSP learning environment. They may (should?) ultimately shape how UB delivers future programs in flexible and online modes based on the excellence achieved through the DSP. While the positions should be within the DSP, at least initially, they will need to collaborate closely with partner and UB School staff to ensure that agreed principles around excellence in practice are embedded in Schools and more broadly inform program design and development for flexible/online delivery.